

**\*\*COLLEGE SURVEY\*\***

**\*\*THE IMPORTANCE OF FOREIGN LANGUAGE STUDY\*\***

**(THE RESULTS FROM MORE THAN 60 UNIVERSITIES AND COLLEGES)**

~ **QUESTION 1:** How important is a student's advanced language study (level 4) of a foreign language in your admission decision?

Very important: 23%

**Somewhat important: 48%**

Neither important nor unimportant: 19%

Slightly important: 7%

Not important: 8%

~ **QUESTION 2:** How many years of foreign language study do you generally consider meet your MINIMUM admissions' requirement?

5 years: 0%

4 years: 3%

**3 years: 48%**

2 years: 39%

1 year: 10%

~ **QUESTION 3:** How many years of foreign language study do you consider OPTIMAL for admission to your university?

5 years: 21%

**4 years: 39%**

3 years: 28%

2 years: 10%

1 year: 2%

~ **QUESTION 4:** What is your university's foreign language requirement for a bachelor's degree?

**Depends on major: 36%**

No requirement: 10%

4 semesters (2 years): 11%

3 semesters (1½ years): 8%

**2 semesters (1 year): 23%**

1 semester: 8%

~ **QUESTION 5:** If a college-bound high school student is contemplating discontinuing the study of foreign language after completing the beginning levels (1, 2, or 3), what advice do you have for them?

\*The longer a student has studied a foreign language, the more competitive his/her application will be. – Colgate University

\*We would recommend that they complete as many levels of foreign language as their ability and schedule allows. – Penn State University

\*The more the better. – SUNY College at Fredonia

\*Consider these three questions as you make your decision:

1) Am I highly confident that I will never need those additional levels of foreign language?

2) Would taking the high level classes help improve my overall GPA or not?

3) Have I fully considered that having more foreign language classes would not hurt me, but that having less could?

– University of Connecticut

\*Foreign language study leads to cross-cultural understanding that is critical in the worlds of science, technology, and business. While the English language is prevalent, it is by no means a universal language.

– University of Rochester